

### **Review PreK Middle of the Year (MOY) data**

We reviewed prek ECOT data and five essential skills data. Every classroom has made great gains for MOY. ECOT data now has graphs to show BOY and MOY data for each classroom so teachers can see the growth.

### **Prek grant application is coming up**

We will be applying for the prek grant again this year and we are asking for another full day classroom. If we are awarded the extra classroom, we will have 3 full day classrooms and 2 half day classrooms to serve our community.

### **Spring 90 Day Plan**

Showed parents how to access BECC's 90 day plan on the district website. Reviewed changes to the 90 day plan

- **Tier 1 Interventions**
  - Provided professional development of components of a language rich environment (classrooms have labeled items with a picture and the word in English and Spanish. Prek hallways are labeled with letters, numbers, shapes, colors, and dig words. Kindergarten hallways are labeled with different seasons, rhyming, and poems.)
  - Provided professional development on the use of three read alouds to support vocabulary and oral language (by reading the story three different times the students are actively involved asking and answering questions and making predictions rather than passively listening.)
  - Prek will continue The Intentional Teacher book study
- **Data-driven instruction**
  - Prek and kindergarten teachers will create action plans and review on a monthly basis.
- **Collaboration**
  - Teachers will remind each other of the roles and norms prior to collaborative focus meetings.
  - Prek needs to reestablish norms when others are sharing personal practices.
  - Prek teachers will plan center activities to create a more collaborative effective instruction for students.
  - During collaborative focus meeting, prek teachers will discuss and share student learning outcomes in the center activities from previous week

- Kindergarten teachers will video themselves instructing a minimum of 4 times during the second semester and reflect using the three essential questions (How do you know if the student's learned? What do you do if they have not learned it? What do you do if they already know it)

**Parent Functions:**

- Readers Theater is this week and teachers sent notes home last week to let the parents know when their students classroom will perform
- Read Across America will be on March 2, 2018. Parents are encouraged to read to their child's classroom.
- Math and Science/Bilingual Night will be on March 5, 2018 from 5:00-7:00. Kindergarten will perform at 6:30 in the gym.

**Next meeting will be March 27<sup>th</sup> at 5:00**